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ABSTRACT

A study was conducted at William Rainey Harper College (WRHC) in Palatine, Illinois, to develop a profile of fall 1992 students, compare student and community demographic data, and determine the percentage of various community sub-groups served by the college. A random sample of 500 degree credit students (DCS's), representing 3.3% of the DCS population, and 300 non-degree credit students (NCS's), representing 2.5% of the NCS population, were surveyed. Based on responses from 382 (76%) of the DCS's and 225 (75%) of the NCS's and an analysis of 1990 census data, study findings included the following: (1) the average age of male DCS's was younger than that of female DCS's; (2) the average age of NCS's was 42 years old; (3) about 43% of DCS's entered WRHC with some college coursework; (4) among NCS's, almost three-fourths entered with some college coursework and just under a half had a bachelor's degree or more; (5) 60% of the DCS's worked full-time, earning an average of $35,217 annually, while three-fourths of NCS's worked full-time earning an average of $50,178 annually; (6) for DCS's, 47% of their educational costs were covered by their own money, while NCS's paid for 73% of their college costs; and (7) 35.6% of the DCS's stated that they had enrolled in WRHC for a baccalaureate oriented program, while 74.1% of the NCS's enrolled for general interest courses. (BCY)

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Student Characteristics as Compared to the Community Profile of Fall 1992

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A B S T R A C T

THE PURPOSE OF THIS STUDY WAS TO PROVIDE A FALL 1992 STUDENT PROFILE FOR GENERAL INFORMATION PURPOSES. THE PROFILE CONTAINS SOME DATA THAT IS NOT AVAILABLE ON THE AUTOMATED STUDENT DATA FILE. IN ADDITION, THIS REPORT ANALYZES HARPER'S MARKET RESEARCH OUTREACH. RANDOM SAMPLES WERE SENT TO 500 DEGREE CREDIT STUDENTS (3.3% OF THE TOTAL CREDIT POPULATION) AND 300 NON-DEGREE STUDENTS (2.5% OF THE NON-DEGREE POPULATION) WITH A RESPONSE RATE OF 75 PERCENT OR BETTER.

THE AVERAGE AGE OF MALE DEGREE CREDIT STUDENTS CONTINUES TO BE YOUNGER THAN THAT OF FEMALE STUDENTS. THE AVERAGE AGE OF NON-DEGREE STUDENTS IS 42 YEARS OF AGE. THE AGE OF THE DEGREE CREDIT STUDENTS HAS REMAINED CONSTANT EACH YEAR, WHEREAS THE AVERAGE AGE OF THE NON-DEGREE STUDENTS HAS SLIGHTLY INCREASED DURING THE LAST THREE YEARS. THERE IS A SLIGHT TREND TOWARD MORE DEGREE CREDIT STUDENTS ATTENDING SCHOOL PART TIME. ABOUT 43 PERCENT OF THE DEGREE CREDIT STUDENTS ENTER HARPER WITH SOME COLLEGE COURSEWORK, WHILE THREE-FOURTHS OF THE NON-DEGREE SEEKING STUDENTS ENTER HARPER WITH SOME COLLEGE COURSEWORK AND NEARLY HALF HOLD A BACHELOR'S DEGREE OR MORE. MOST OF THESE STUDENTS TAKE COURSES OF GENERAL INTEREST. IN CONTRAST, THE DEGREE CREDIT STUDENTS TAKE COURSES EITHER TO TRANSFER TO ANOTHER SCHOOL OR TO ENROLL IN A CAREER PROGRAM.

SIXTY PERCENT OF THE DEGREE CREDIT STUDENTS WORK FULL TIME. THE AVERAGE SALARY OF THOSE WORKING FULL TIME IS $35,217. SLIGHTLY LESS THAN HALF ARE PAYING FOR THEIR OWN EDUCATION. CLOSE TO THREE-FOURTHS OF THE NON-DEGREE STUDENTS WORK FULL TIME. THESE STUDENTS HOLD HIGHER POSITIONS THAN THE DEGREE CREDIT STUDENTS AND EARN AN AVERAGE SALARY OF $50,178. THE AVERAGE SALARY OF THE PARENTS WHERE THE STUDENTS ARE DEPENDENT IS $58,135.

MOST OF THE DEGREE CREDIT STUDENTS STATED THEY DECIDED TO ATTEND HARPER DUE TO THE CLOSE PROXIMITY OF THE CAMPUS, RECOMMENDATIONS FROM FRIENDS, AND THE AVAILABILITY OF DESIRED COURSES OR PROGRAMS. THE NON-DEGREE STUDENTS WERE MORE INFLUENCED BY THE COURSE SCHEDULES SENT THROUGH THE MAIL BY HARPER.

THE NUMBER OF STUDENTS USING CARPOOLS OR PUBLIC TRANSPORTATION TO GET TO CAMPUS IS STEADILY DECLINING. ALSO, STUDENTS ARE LESS INTERESTED IN JOINING CARPOOLS OR IN TAKING PUBLIC TRANSPORTATION THAN THEY HAVE BEEN IN THE PAST.

Purpose

The purpose of this study was to provide a fall 1992 student profile for general information purposes. This profile contains some data which is not available on the automated student data file. In addition, this study compares student data with community demographic data including actual 1990 census data and allows an analysis of the percentage of various subgroups of the community reached by Harper. This study is part of the institution's outreach efforts to study Harper students and to use the data to help the institution better serve the needs of these groups.

Population Surveyed

A random sample of 500 degree credit students was chosen representing 3.3 percent of the 15,311 enrolled in the fall of 1992. Similarly, a random sample of 300 non-degree students was selected, which represents 2.5 percent of the 11,823 students. Responses were received from 382 of the 500 degree credit students for a return rate of 76 percent. Likewise, 225 of the 300 non-degree students answered the survey for a 75 percent response rate.

	Degree Credit Students		Non-Degree Students	
	Number	Percent	Number	Percent
Mail Responses	144	28.8	98	32.7
Telephone Responses	238	47.6	127	42.3
Total Responses	382	76.4	225	75.0
Refused to Answer	11	2.2	16	5.3
Non-Forwardable	10	2.0	4	1.3
Could not Reach by Telephone	96	19.2	55	18.3
Total Non-Responses	118	23.6	75	25.0
Total Sample	500	100.0	300	100.0

Methodology

The instrument shown in the appendix is somewhat similar to the one developed for the 1974 survey and used in subsequent surveys. This survey was mailed to the previously described sample as a pre-addressed stamped instrument with business reply postage paid by the College. After three weeks, those who did not respond were sent a second survey. After another three weeks, some of the information was gathered over the telephone from those who still had not responded. Some information was gathered from Harper's data system and still other data were obtained from the actual 1990 census data for the Harper district.

Discussion of Results

The demographic patterns among students shows that since the late '70s the proportion of male students has remained fairly constant - less than 50 percent of the student population. The ratio of men to women students continues to be 1 to 2 for non-degree students. Slightly less than a quarter of the degree credit students are enrolled full time. Just under one third of the degree credit students are under age 21. Considering educational backgrounds that students bring to Harper, about 43 percent of the degree credit students have some college and 19 percent have at least a bachelor's degree. This percentage has steadily increased; in 1989 it was only 10 percent. Among the non-degree students, close to three-fourths have had some college while just under one-half hold a bachelor's degree or more. As in the past, most of the non-degree students enroll at Harper for courses of general interest. In contrast, the degree credit students enroll in a baccalaureate-oriented program in order to transfer to a 4-year institution or to complete a specific career program. The principal reasons for enrolling at Harper remained stable throughout the recent years.

The average age of Harper students has also remained stable throughout the years. The degree credit average age is about 28 years and the non-degree students age is about 42. The non-degree student age has increased very slightly the last few years - 40.9 to 42.1. The average age of male degree credit students continues to be slightly less than the average age of female students, whereas there is no significant difference between the average age of the non-degree students. More than one-third of the degree credit students are married and fewer than two-thirds of the non-degree students are married.

Sixty percent of the degree credit students enrolled in day courses with 36 percent enrolling in evening courses. For non-degree seeking students this ratio was 35 percent taking day courses and 45 percent enrolled in the evening. However, close to one-fifth of the non-degree students have classes during both the day and the evening. In addition, between 2 to 3 percent of all students take courses during the weekends. While most of the degree credit students take courses only on the main campus (88%), the percentage of these students taking courses off the main campus increased slightly - up to 12 percent from prior years of 10 percent. In step with prior years, the non-degree students take close to 40 percent of their classes off the main campus.

When asked about their employment status, 60 percent of the degree credit students indicated they have full-time jobs. Another 9 percent are homemakers or non-working students. This data is not significantly different from the last several years. Responses to the questions on full-time employment showed that 18 percent were employed in semiprofessional jobs, and 11 percent worked in semiskilled jobs, which is also similar to the prior study. Close to 14 percent of the degree credit students hold professional or executive level positions.

Among non-degree students, close to three-fourths are employed full time with 32 percent holding professional or executive level positions. About one-fifth of these students hold semi-professional jobs. The average salary of

Discussion of Results (continued)

degree credit students working full time, who are independent of their parents, was $35,217. Non-degree seeking students employed full time have an average salary of $50,178. The average salary of the parents of dependent students was $58,135.

Students were asked to reveal their source of funds for financing their education at Harper College. For degree credit students, 47 percent of the cost was funded by the student's money, 16 percent by parents, 14 percent by their employer and 24 percent by their spouse. Another 8 percent was funded by scholarships, veteran's benefits and loans. The trend for more employers financing the student's tuition costs ended this year. Among the non-degree students, 73 percent of the cost was funded by the students themselves, 12 percent by their spouse, and 12 percent by their employer.

In reporting their plans when they leave Harper, close to 45 percent of the degree credit students plan to transfer, while 14 percent stated they plan to obtain a job and another 13 percent said they would continue in their same job. Slightly higher than our last report, 11 percent said they would continue to use Harper as a source of education. With regard to non-degree students, more stated they were going to continue to use Harper as a source of education - 43 percent compared to 32 percent for each of the last 2 years. There were fewer 'not sure' reasons compared to our last report - 6.6 percent compared to 13.6 percent. Less than one-third of these students will continue on their same job. Only 1 percent said they plan to get a better job or a promotion. Therefore, personal development is a significant reason for the non-degree students attending Harper. This supports the reason they give for attending Harper, i.e., to take courses for general interest. Close to 60 percent of the non-degree seeking students plan to attend Harper for one more semester. In contrast, the degree students enroll at Harper either to transfer to another school or to enroll in a specific career program. Most of the students decided to attend Harper due to its close proximity, because of recommendations from friends, and to take the courses or program they wanted. Degree credit students also attend Harper for financial reasons. The non-degree seeking students said they enrolled because of a particular program.

Not surprisingly, close to two-thirds of the degree credit students chose Harper to earn an advanced degree. Just about half of these students are recent high school graduates. In contrast, close to half of the non-degree students already hold a bachelor's degree or more.

The greatest sources of information about Harper for degree credit students continues to be the College catalog (34%), followed by the semester schedule (31%), counselors (23%), and brochures/mailings (23%). The non-degree students identified the semester schedule as the most helpful (52%), followed by brochures/mailings (29%), and the College catalog (19%). Fewer than 2 percent of the non-degree and degree credit students said they did not have enough information.

Discussion of Results (continued)

About 5 to 6 percent of the students get to Harper without driving themselves. Very few students reported taking a bus, a van, carpool, or riding a bicycle/motorcycle. The interest in using public transportation or carpooling is steadily declining.

Major Conclusions

The average age of male degree credit students continues to be younger than that of female students. The average age of non-degree students is 42 years of age. The age of the degree credit students has remained constant each year, whereas the average age of the non-degree students has slightly increased during the last three years. There is a slight trend toward more degree credit students attending school part time. About 43 percent of the degree credit students enter Harper with some college coursework. While three-fourths of the non-degree seeking students enter Harper with some college coursework and nearly half hold a bachelor's degree or more. Most of these students take courses of general interest. In contrast, the degree credit students take courses either to transfer to another school or to enroll in a career program.

Sixty percent of the degree credit students work full time. The average salary of those working full time is $35,217. Slightly less than half are paying for their own education. Close to three-fourths of the non-degree students work full time. These students hold higher positions than the degree credit students and earn an average salary of $50,178. The average salary of the parents where the students are dependent is $58,135.

Most of the degree credit students stated they decided to attend Harper due to its close proximity, recommendations from friends, and the availability of desired courses or programs. The non-degree students were more influenced by the course schedules sent through the mail by Harper.

The number of students using carpools or public transportation to get to campus is steadily declining. Also, students are less interested in joining carpools or in taking public transportation than they have been in the past.

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COMPARISON OF RESPONDENTS WITH SAMPLE AND POPULATION

Degree Credit

	Total Sample				Total Student Population			
Category	1989	1990	1991	1992	1989	1990	1991	1992
Male	41.8	46.2	42.7	40.2	42.3	42.0	41.3	41.1
Female	58.2	53.8	57.3	59.8	57.7	58.0	58.7	58.9
Under 21	36.0	32.5	27.3	28.1	38.0	35.8	32.4	31.3
21 & Over	64.0	67.5	72.7	71.9	62.0	64.2	67.6	68.7
Full-time	26.0	24.2	23.0	21.4	33.0	31.1	30.1	30.2
Part-time	74.0	75.8	77.0	78.6	67.0	68.9	69.9	69.8
Day	41.8	43.2	43.0	44.8	65.5*	64.9*	63.1*	63.7*
Evening	39.4	39.0	37.0	36.4	34.5*	35.1*	36.9*	36.3*
Combined	18.5	17.2	18.2	16.2				
Weekend	0.4	0.6	1.8	2.6				

*Percent of Student Credit Hours

Non-Degree

	Total Sample				Total Student Population			
Category	1989	1990	1991	1992	1989	1990	1991	1992
Male	38.0	31.0	34.0	34.3	32.8	30.9	33.3	34.1
Female	62.0	69.0	66.0	65.7	67.2	69.1	66.7	65.9
Under 21	5.2	3.1	2.2	1.0	7.0	6.7	7.2	6.7
21 & Over	94.8	96.9	97.8	99.0	93.0	93.3	92.8	93.3
Full-time	2.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0
Part-time	98.0	99.7	100.0	100.0	100.0	100.0	100.0	100.0
Day	25.8	24.3	25.7	25.3	41.2*	39.6*	40.4*	37.1*
Evening	65.2	61.3	62.3	59.3	58.8*	60.4*	59.6*	62.9*
Combined	5.0	11.3	10.0	13.3				
Weekend	4.0	3.0	3.0	2.0				

*Percent of Student Credit Hours

DEGREE TO WHICH VARIOUS SEGMENTS OF DISTRICT POPULATION ENROLLED AT HARPER

Degree Credit Enrollment - - Males

Age	Fall Enrollment			Population			Percent Enrolled		
	1990	1991	1992	1990*	1991*	1992*	1990	1991	1992
17 or below	206	183	202	3,303	3,414	3,396	6.24	5.36	5.95
18	763	728	724	3,282	3,061	3,164	23.25	23.78	22.88
19	826	782	785	3,155	2,817	2,627	26.18	27.76	29.88
20 to 21	963	1,043	987	6,635	6,537	5,975	14.51	15.96	16.52
22 to25	847	937	762	17,393	17,006	17,023	4.87	5.51	4.48
26 to 35	1,337	1,466	1,295	49,906	50,337	50,708	2.68	2.91	2.55
36 to 45	709	805	799	40,364	40,712	41,013	1.76	1.98	1.95
46 to 55	270	290	324	28,384	28,629	28,840	0.95	1.01	1.12
Over 55	153	141	134	36,400	36,714	36,985	0.42	0.38	0.36
Total	6,074	6,375	6,012	188,822	189,227	189,731			
Average Age	27.2	27.5	27.7						

*Population by age is taken from 1990 census and projected by NIPC.

Degree Credit Enrollment - - Females

Age	Fall Enrollment			Population			Percent Enrolled		
	1990	1991	1992	1990*	1991*	1992*	1990	1991	1992
17 or below	230	201	226	3,151	3,257	3,239	7.30	6.17	6.98
18	933	800	798	2,766	2,580	2,666	30.12	31.01	29.93
19	952	901	906	2,805	2,504	2,336	33.94	35.98	38.78
20 to 21	1,227	1,349	1,277	5,922	5,835	5,333	20.72	23.12	23.95
22 to25	1,248	1,418	1,537	17,209	16,827	16,843	7.25	8.43	9.13
26 to 35	2,082	2,348	2,347	49,431	49,858	50,225	4.21	4.71	4.67
36 to 45	1,118	1,313	1,412	42,450	42,816	43,132	2.63	3.07	3.27
46 to 55	430	478	563	29,379	29,633	29,851	1.46	1.61	1.89
Over 55	243	235	233	45,682	46,076	46,416	0.53	0.51	0.50
Total	8,363	9,043	9,299	198,795	199,386	200,041			
Average Age	28.3	28.7	29.0						

*Population by age is taken from 1990 census and projected by NIPC.

DEGREE TO WHICH VARIOUS SEGMENTS OF DISTRICT POPULATION ENROLLED AT HARPER

Non-Degree Enrollment - - Males

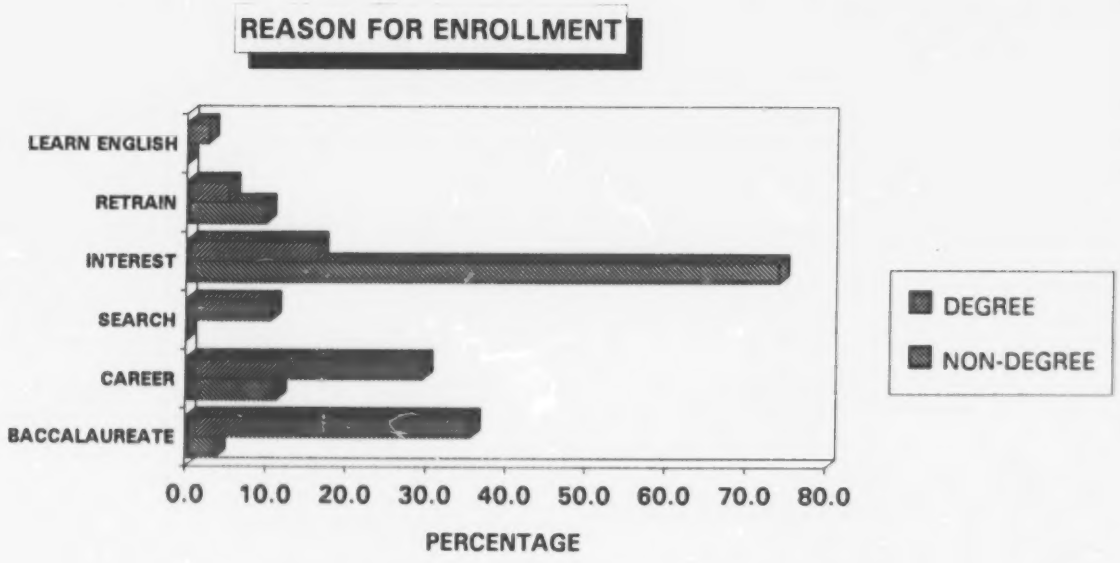
Age	Fall Enrollment			Population			Percent Enrolled		
	1990	1991	1992	1990*	1991*	1992*	1990	1991	1992
19 or below	171	217	206	9,740	9,292	9,187	1.76	2.34	2.24
20 to 21	97	122	120	6,635	6,537	5,975	1.46	1.87	2.01
22 to25	346	388	387	17,393	17,006	17,023	1.99	2.28	2.27
26 to 35	940	1,027	985	49,906	50,337	50,708	1.88	2.04	1.94
36 to 45	730	797	797	40,364	40,712	41,013	1.81	1.96	1.94
46 to 55	520	579	574	28,384	28,629	28,840	1.83	2.02	1.99
Over 55	709	879	958	36,400	36,714	36,985	1.95	2.39	2.59
Total	3,513	4,009	4,027	188,822	189,227	189,731			
Average Age	40.7	41.2	42.1						

*Population by age is taken brom 1990 census and projected by NIPC.

Non-Degree Enrollment - - Females

Age	Fall Enrollment			Population			Percent Enrolled		
	1990	1991	1992	1990*	1991*	1992*	1990	1991	1992
19 or below	382	434	398	8,722	8,341	8,241	4.38	5.20	4.83
20 to 21	218	244	233	5,922	5,835	5,333	3.68	4.18	4.37
22 to25	774	775	749	17,209	16,827	16,843	4.50	4.61	4.45
26 to 35	2,100	2,055	1,907	49,431	49,858	50,225	4.25	4.12	3.80
36 to 45	1,632	1,595	1,543	42,450	42,816	43,132	3.84	3.73	3.58
46 to 55	1,161	1,157	1,112	29,379	29,633	29,851	3.95	3.90	3.73
Over 55	1,585	1,758	1,854	45,682	46,076	46,416	3.47	3.82	3.99
Total	7,852	8,018	7,796	198,795	199,386	200,041			
Average Age	40.7	41.2	42.1						

*Population by age is taken brom 1990 census and projected by NIPC.


REASON FOR ENROLLMENT
LEARN ENGLISH
RETRAIN
INTEREST
SEARCH
CAREER
BACCALAUREATE
0.0
10.0
20.0
30.0
40.0
50.0
60.0
70.0
80.0
PERCENTAGE
DEGREE
NON-DEGREE

Student Characteristics

Survey Conducted - Fall 1992

	Degree Credit 1990 Pct	1991 Pct	1992 Pct	Non-Degree 1990 Pct	1991 Pct	1992 Pct
Class Load						
Full Time	24.2	23.0	21.4	2.0	0.3	0.0
Part Time	75.8	77.0	78.6	98.0	99.7	100.0
Total	100.0	100.0	100.0	100.0	100.0	100.0
Number Responding	*500*	*500*	*500*	*300*	*300*	*300*
When Students Are Enrolled						
Day Only	43.2	43.0	44.8	24.3	25.7	25.3
Evening Only	39.0	37.0	36.4	61.3	61.3	59.3
Weekends Only	0.6	1.8	2.6	3.0	3.0	2.0
Mixture of Times	17.2	18.2	16.2	11.3	10.0	13.3
Portion of class hrs/day	62.1	54.0	59.2	41.9	42.3	35.4
Portion of class hrs/evening	36.4	41.5	36.4	50.6	41.3	45.6
Portion of class hrs/weekend	1.5	4.6	4.4	7.5	16.4	19.0
Total of Mixture Hours						
Number Responding	*500*	*500*	*500*	*300*	*300*	*300*
Where Students Are Enrolled						
Main Campus	95.4	94.2	91.9	65.4	65.6	67.3
Barrington HS	0.2	0.4	0.8	10.4	5.9	5.1
Northeast Center	2.9	3.1	2.7	20.7	25.3	21.7
Other Locations	1.5	2.3	4.6	3.6	3.3	5.9
Enrolled at Main Campus Only	91.8	90.2	88.0	61.0	59.7	61.0
Enrolled at 1 Loc Only(Other MC)	4.4	5.6	7.8	32.3	31.3	29.7
Enrolled at more than 1 location	3.8	4.2	4.2	6.7	9.0	9.3
Number Responding	*500*	*500*	*500*	*300*	*300*	*300*
Gender						
Male	46.2	42.7	40.2	31.0	34.0	34.3
Female	53.8	57.3	59.8	69.0	66.0	65.7
Number Responding	*500*	*496*	*500*	*300*	*300*	*300*
Marital Status						
Single	60.8	58.0	58.0	30.1	25.9	27.6
Married	34.2	36.0	37.7	54.8	60.0	57.9
Divorced/Separated	3.9	5.4	4.0	8.2	8.6	6.5
Widow/Widower	1.1	0.5	0.3	6.8	5.5	7.9
Number Responding	*360*	*369*	*371*	*219*	*220*	*214*

	Degree Credit 1990 Pct	1991 Pct	1992 Pct	Non-Degree 1990 Pct	1991 Pct	1992 Pct
Age						
Below 16	0.0	0.0	0.0	0.0	0.0	0.0
16	0.6	0.0	0.2	0.7	0.0	0.3
17	0.4	0.0	1.2	1.4	1.1	0.0
18	7.8	7.5	6.8	0.3	0.4	0.3
19	14.2	10.1	11.0	0.3	0.0	0.0
20	9.4	9.7	8.8	0.3	0.7	0.3
21	7.8	6.9	7.0	1.4	1.1	0.3
22-25	15.2	20.0	19.6	12.2	9.3	8.7
26-30	13.0	13.7	11.8	14.7	15.8	11.8
31-35	11.2	10.7	12.2	10.5	10.4	10.8
36-45	14.2	14.7	14.4	19.9	21.9	26.1
46-55	4.2	4.8	4.8	17.1	17.6	15.0
56-65	1.2	0.8	1.8	11.5	9.3	11.5
Over 65	0.6	1.0	0.2	9.4	12.5	14.6
Number Responding	*499*	*495*	*499*	*286*	*279*	*287*
Ave Age	*27.7*	*28.3*	*28.2*	*41.1*	*42.2*	*43.8*
Pct Under 21	*32.5*	*27.3*	*28.1*	*3.1*	*2.2*	*1.0*
Children of Students						
Have no children	71.4	70.4	69.1	50.2	40.3	35.3
Have preschoolers	8.2	9.3	9.9	6.5	8.6	6.7
Have school age	14.4	15.7	18.8	11.6	16.7	17.0
Have post highschool	5.4	5.6	5.0	13.0	15.4	12.1
Have children who have left home	6.8	6.9	6.0	28.4	33.5	35.7
Number Responding	*353*	*375*	*382*	*236*	*221*	*224*
Present Full-time Occupation						
Managerial/Executive	5.3	8.4	5.3	13.4	12.7	8.6
Professional	8.5	6.5	8.5	20.8	11.4	23.1
Sales-professional	5.9	4.3	5.9	9.2	8.2	8.6
Semi-professional/tech	21.3	20.5	18.1	23.0	29.1	18.6
Semi-skilled	12.0	11.9	10.6	7.1	6.4	4.5
Skilled trades	2.4	4.9	3.7	2.7	1.8	3.2
Small business	0.8	0.5	1.1	1.1	2.3	3.2
Supervisor/public official	5.7	2.2	3.7	2.7	4.5	3.2
Unskilled	1.6	0.8	1.9	0.4	0.0	0.0
Student,not emp FT	27.9	31.8	31.9	7.1	10.9	12.7
Homemaker and student	9.2	8.4	9.3	12.5	12.7	14.5
Number Responding	*368*	*371*	*376*	*224*	*220*	*221*

	Degree Credit			Non-Degree		
	1990 Pct	1991 Pct	1992 Pct	1990 Pct	1991 Pct	1992 Pct
Financial Independence from Parents						
Not Independent-live with parents	34.3	33.7	28.4	9.8	10.4	8.0
Independent-live with parents	11.6	12.6	13.1	4.9	1.9	2.5
Independent-live away from parents	54.0	53.7	58.4	85.3	87.7	89.5
Number Responding	*361*	*365*	*373*	*204*	*212*	*200*
Income of Students (All reported)						
Category						
Less than$5,000	19.4	18.1	15.7	7.6	6.9	3.6
$5,000-$7,499	8.6	7.5	8.2	1.8	0.0	0.7
$7,500-$9,999	6.7	6.3	7.5	0.6	0.0	2.2
$10,000-$11,999	5.1	3.0	6.6	2.3	0.6	1.4
$12,000-$14,999	7.0	5.4	3.5	2.3	2.3	2.2
$15,000-$19,999	5.4	6.3	6.3	6.4	8.1	5.0
$20,000-$24,999	7.0	6.9	6.3	5.3	5.8	10.1
$25,000-$29,999	6.1	7.8	8.5	7.6	9.8	8.6
$30,000-$34,999	7.6	8.7	6.6	10.5	11.0	7.2
$35,000-$39,999	4.8	4.8	6.3	6.4	5.2	6.5
$40,000-$49,999	8.3	9.0	6.3	12.9	14.5	5.8
$50,000-$59,999	3.5	5.4	6.0	12.9	6.9	15.1
$60,000-$69,999	4.8	3.9	4.7	5.3	8.1	7.9
$70,000-$79,999	2.2	2.1	3.8	6.4	6.9	10.1
$80,000-$100,000	2.5	2.4	2.2	5.8	4.0	9.4
$100,000-$150,000	0.6	1.5	1.3	5.8	4.6	4.3
over $150,000	0.3	0.6	0.3	0.0	5.2	0.0
Number Responding	*314*	*332*	*318*	*171*	*173*	*139*
Median Income	*$17,794*	*$22,283*	*$21,625*	*$39,091*	*$40,000*	*$43,750*
Mean Income	*$25,863*	*$28,397*	*$28,390*	*$44,949*	*$49,587*	*$48,516*
Percent Over $25,000	*40.8*	*46.4*	*45.9*	*73.7*	*76.3*	*74.8*

	Degree Credit 1990 Pct	1991 Pct	1992 Pct	Non-Degree 1990 Pct	1991 Pct	1992 Pct
Income of Students Who Are Independent of Parents						
Less than$5,000	6.9	5.4	4.5	4.3	4.6	1.7
$5,000-$7,499	3.0	2.7	4.5	1.4	0.0	0.0
$7,500-$9,999	5.4	3.6	5.0	0.7	0.0	1.7
$10,000-$11,999	3.0	0.9	6.3	0.7	0.7	1.7
$12,000-$14,999	7.4	5.4	5.0	0.7	2.0	1.7
$15,000-$19,999	6.4	6.3	6.8	5.7	6.6	4.2
$20,000-$24,999	8.9	9.9	6.8	5.7	5.3	11.9
$25,000-$29,999	8.9	10.8	11.7	9.3	10.5	10.2
$30,000-$34,999	10.9	13.1	8.1	10.0	11.2	6.8
$35,000-$39,999	7.4	6.3	9.0	6.4	4.6	6.8
$40,000-$49,999	11.4	13.1	9.0	13.6	16.4	6.8
$50,000-$59,999	5.4	7.7	7.2	15.0	7.9	14.4
$60,000-$69,999	6.9	5.9	6.3	6.4	9.2	5.9
$70,000-$79,999	3.5	2.7	5.0	7.1	7.9	11.0
$80,000-$100,000	3.5	3.2	3.2	5.7	3.9	10.2
$100,000-$150,000	1.0	2.3	1.4	7.1	4.6	5.1
over $150,000	0.0	0.9	0.5	0.0	4.6	0.0
Number Responding	*202*	*222*	*222*	*171*	*152*	*118*
Median Income	*$29,861*	*$31,810*	*$27,788*	*$43,421*	*$42,600*	*$44,375*
Mean Income	*$33,724*	*$37,354*	*$35,217*	*$48,963*	*$50,974*	*$50,178*
Percent Over $25,000	*58.9*	*65.8*	*61.3*	*80.7*	*80.9*	*77.1*

Income of Parents of Dependent Students (Both Credit & Non-Credit)	1988	1989	1990	1991	1992
Less than $5,000	3.9	6.5	4.2	2.8	2.1
$5,000-$8,999	2.6	3.2	0.0	1.4	2.1
$9,000-$12,999	2.6	1.1	1.4	0.0	2.1
$13,000-$16,999	2.6	1.1	5.6	5.6	0.0
$17,000-$20,999	1.3	1.1	1.4	0.0	0.0
$21,000-$24,999	3.9	2.2	4.2	1.4	4.2
$25,000-$29,999	1.3	9.7	4.2	7.0	8.3
$30,000-$34,999	11.6	6.5	11.1	8.5	4.2
$35,000-$39,999	7.8	8.6	9.7	8.5	6.3
$40,000-$49,999	22.1	11.8	11.1	15.5	20.8
$50,000-$59,999	13.0	12.9	15.3	12.7	12.5
$60,000-$69,999	6.5	9.7	8.3	11.3	16.7
$70,000-$79,999	3.9	7.5	5.6	5.6	2.1
$80,000-$100,000	10.4	7.5	12.5	8.5	8.3
$100,000-$150,000	3.9	7.5	2.8	8.5	4.2
over $150,000	2.6	3.2	2.8	2.8	6.3
Number Responding	77	93	72	71	48
Median Income	*$45,879*	*$48,182*	*$48,875*	*$49,090*	*$49,167*
Mean Income	*$51,610*	*$54,823*	*$52,653*	*$57,120*	*$58,135*
Percent Over $25,000	*83.1*	*84.9*	*83.8*	*88.7*	*89.6*

Community Data 1979 — Median Family Income: *$30,900*
Percent of Families over $25,000 : *67.5*
Daily Herald Data 1986 — Median Income: *$50,621*

	Degree Credit 1990 Pct	1991 Pct	1992 Pct	Non-Degree 1990 Pct	1991 Pct	1992 Pct
Primary Ethnic Background						
White American/European Descent	85.5	85.5	78.3	90.3	92.8	90.8
Asian American/Oriental	9.1	9.4	14.9	7.4	4.0	6.0
All other American Ethnic\Minority	2.3	2.4	2.4	0.9	1.3	2.3
Latino, Mexican American	2.0	0.3	2.1	0.5	0.0	0.0
Black American(African American)	1.1	1.1	1.1	0.9	1.3	0.5
Foreign Students/F or J visa	0.0	0.8	0.7	0.0	0.0	0.5
American Indian	0.0	0.5	0.6	0.0	0.4	0.0
Number Responding	*351*	*373*	*360*	*216*	*223*	*218*
Language Used Most at Home						
English	91.6	90.8	92.6	95.5	95.6	95.9
Spanish	2.0	0.5	2.2	0.0	1.1	0.5
Asian Indian(provincial language)	3.0	1.8	1.5	1.6	0.9	0.5
Polish	0.3	1.1	1.1	0.0	0.0	0.0
Japanese	0.8	1.3	0.8	0.4	0.4	0.5
Filipino	0.0	0.0	0.6	0.4	0.0	0.0
Korean	0.5	1.6	0.3	0.0	0.0	0.9
Arabic	0.0	0.0	0.3	0.0	0.0	0.0
Chinese	1.6	1.1	0.3	0.9	0.4	0.9
French	0.0	0.0	0.3	0.0	0.4	0.0
German	0.1	0.0	0.0	0.0	0.0	0.9
Italian	0.3	0.3	0.0	0.4	0.2	0.0
Greek	0.3	0.0	0.0	0.0	0.0	0.0
Vietnamese/Thai/Camb/Laotian	0.3	0.8	0.0	0.0	0.0	0.0
Parsi	0.0	0.0	0.0	0.0	0.4	0.0
Armenian	0.0	0.0	0.0	0.0	0.4	0.0
Crotian	0.0	0.3	0.0	0.0	0.0	0.0
Turkish	0.0	0.0	0.0	0.0	0.0	0.0
Hungarian	0.0	0.3	0.0	0.4	0.0	0.0
Syrian	0.0	0.3	0.0	0.0	0.0	0.0
Length of Time Planned to Stay at Harper						
More than 3 years	16.2	12.9	10.6	20.1	17.0	20.8
Three Years	10.9	9.4	9.0	0.6	2.6	1.6
Two years	23.5	26.4	25.6	11.7	10.8	9.3
One year	20.0	24.0	27.5	10.6	9.3	10.4
Just one semester	29.4	27.3	27.2	57.0	60.3	57.9
Number Responding	*340*	*363*	*367*	*179*	*194*	*183*
Average Number of Semesters	*3.6*	*3.4*	*3.2*	*2.9*	*2.7*	*2.9*

	Degree Credit 1990 Pct	1991 Pct	1992 Pct	Non-Degree 1990 Pct	1991 Pct	1992 Pct
Plans for a Major Field						
Have a Definite Major/no change	45.5	50.4	47.2	24.1	31.2	19.9
No major/don't need one	14.1	13.9	16.4	60.1	55.6	67.2
Changed field or plan to	19.8	18.0	15.8	3.5	2.5	2.0
Searching for a field	16.9	11.7	11.5	7.4	2.9	2.5
Have bachelor's degree/new program	3.4	3.8	5.9	4.9	7.8	8.0
Transfer student/new curriculum	0.3	2.2	0.5	0.0	0.0	0.0
Number Responding	*354*	*367*	*373*	*203*	*205*	*201*
Highest Degree Planned						
No degree or certificate	18.8	15.4	12.5	47.9	42.9	44.2
Associate-comm coll degree	27.2	27.5	30.5	8.1	13.8	9.1
Bachelor's (BA or BS)	35.0	32.6	35.5	25.6	26.7	28.4
Master's (MA or MS)	17.1	21.6	18.6	15.2	15.2	14.4
PhD , Ed.D, L.L.D., M.D.	2.0	3.0	2.9	3.3	1.4	3.8
Number Responding	*357*	*371*	*377*	*211*	*210*	*208*
Highest Ed Level/Prior to Harper						
Some high school	2.2	0.5	1.3	2.7	2.8	1.9
High school graduate	56.9	53.5	49.5	20.8	18.1	20.5
GED	1.4	2.1	1.6	0.5	1.4	0.5
Technical/business school grad	3.0	1.6	3.4	3.6	1.9	3.7
Some college	22.5	22.2	20.0	22.6	28.7	19.1
Associate degree -cc degree	3.0	2.7	3.2	0.0	5.6	4.7
Some hours beyond associate degree	0.5	2.4	2.1	2.3	1.9	2.3
Three year nursing	0.3	0.5	0.0	1.8	1.9	0.5
Bachelor's degree(BA or BS)	8.4	11.0	15.8	34.8	30.6	35.3
Master's degree or higher	1.9	3.5	3.1	10.8	7.4	11.6
Pct Baccalaureate or higher	*10.3*	*14.4*	*18.9*	*45.7*	*38.0*	*47.0*
Pct Baccalaureate/21 or over	*11.3*	*15.0*	*20.1*	*36.5*	*30.0*	*35.6*

	Degree Credit			Non-Degree		
	1990 Pct	1991 Pct	1992 Pct	1990 Pct	1991 Pct	1992 Pct
How Student First Learned About Harper						
Saw campus or live near by	36.3	35.8	33.6	29.8	42.0	31.4
Parents,friends, or relatives	27.2	28.5	29.9	16.3	18.9	19.2
High school counselor	7.8	6.7	5.8	1.3	2.1	1.4
Semester schedule from Harper/mail	4.3	5.3	5.6	20.8	12.4	18.8
Cannot remember	5.4	4.7	5.4	5.4	5.0	2.0
Literature at HS	6.1	3.7	4.7	1.1	0.5	1.4
Inquiries for special programs	2.2	3.7	3.6	2.1	2.6	5.1
Newspaper or advertising	2.7	1.9	2.1	7.9	6.0	5.7
Heard through employees at work	2.1	2.7	1.9	4.6	2.3	2.8
Brochures/letters in mail from Harp	2.0	1.3	1.7	3.5	6.5	8.2
Visit by Harper rep at HS	0.0	0.1	1.2	0.0	0.0	0.0
Employed near Harper	0.5	3.0	1.2	0.8	0.1	0.5
Real estate agent, Welcome Wagon	0.6	0.3	0.6	0.2	0.1	0.1
Heard/ from college I attended	0.6	0.8	0.5	0.8	0.0	0.5
Referendum or tax bill	0.0	0.0	0.5	0.0	0.0	0.0
Harper area HS cooperative career	0.4	0.3	0.3	0.0	0.0	0.0
HS competition at Harper	0.0	0.0	0.3	0.0	0.0	0.0
Literature at work	0.0	1.1	0.0	0.0	0.5	0.0
Talked to Harper couns/faculty	0.5	0.2	0.0	0.4	0.5	1.5
Rotary	0.0	0.0	0.0	0.0	0.5	0.0
Senior citizen center	0.0	0.0	0.0	0.9	0.2	0.5
Remember when built	0.0	0.0	0.0	0.5	0.0	0.0
Harper open house	0.3	0.0	0.0	0.4	0.0	0.0
Public library	0.0	0.0	0.0	0.6	0.0	0.5
Harper Tour Van	0.3	0.0	0.0	0.0	0.0	0.5
Television	0.3	0.0	0.0	0.0	0.0	0.0
Formerly worked at Harper	0.5	0.0	0.0	0.4	0.0	0.0

	Degree Credit 1990 Pct	1991 Pct	1992 Pct	Non-Degree 1990 Pct	1991 Pct	1992 Pct
What or Who Most Convinced Student to Attend Harper						
Parents,friends, or relatives	16.6	18.2	29.6	9.6	18.2	17.4
Convenient to get to	15.4	23.0	19.2	11.5	17.4	13.8
Could get specific program	15.8	17.2	13.4	26.8	25.3	28.4
Fact it was so inexpensive	9.8	10.1	8.1	6.0	5.8	3.1
No particular reason	9.6	5.2	5.2	6.7	4.6	2.8
Broaden my knowledge base	5.9	4.4	4.7	7.8	3.4	6.5
Easy to transfer to 4-year school	3.8	2.6	3.2	0.6	0.0	1.4
Semester schedule from Harper/mail	4.5	2.3	2.8	18.1	10.8	12.4
High school counselor	1.9	2.5	2.5	0.0	0.0	0.0
Literature at work,fellow employees	2.0	3.1	1.9	2.5	2.1	1.4
Nice place to find direction in life	2.3	1.9	1.8	1.0	0.2	1.0
Worked at Harper	0.0	0.0	1.8	1.3	0.5	2.6
Visit to campus/talked coun/fac	0.6	1.0	1.2	0.0	0.5	0.9
Harper is better than closest CC	0.6	0.6	1.2	0.0	0.5	0.1
Facilties on campus impressed me	0.3	0.0	1.1	0.0	0.5	0.5
Harpers reputation for excellence	2.0	3.5	1.0	3.6	2.1	2.5
Scholorships	0.0	0.3	0.7	0.0	0.0	0.0
Athletic programs	0.3	0.3	0.6	0.0	0.0	0.0
Brochures/letters via mail	1.3	1.4	0.4	2.3	5.1	3.7
Could not get accepted at other schools	1.1	0.5	0.4	0.4	0.0	0.0
Newspaper or advertising	0.5	0.0	0.3	0.9	0.9	0.7
Insurance reasons	0.0	0.0	0.3	0.0	0.0	0.0
Wanted to use VA benefits	0.6	0.3	0.2	0.4	0.0	0.0
Literature at HS	1.1	0.8	0.1	0.4	0.0	0.0
Harper area HS cooperative	0.1	0.3	0.0	0.0	0.9	0.0
Economy and availability of jobs	0.3	0.0	0.0	0.0	0.0	0.2
Faculty/Staff at another college sugg	0.3	0.0	0.0	0.0	0.0	0.5
Moved into area	0.8	0.0	0.0	0.0	0.0	0.0
Could work while attending	0.3	0.0	0.0	0.0	0.0	0.0
Could improve on GPA for transfer	1.9	0.0	0.0	0.0	0.0	0.0

	Degree Credit			Non-Degree		
	1990 Pct	1991 Pct	1992 Pct	1990 Pct	1991 Pct	1992 Pct
Sources from which greatest help was received in obtaining information at Harper						
College catalog or handbook	24.1	45.6	34.1	15.6	23.3	18.8
Semester schedule	14.7	30.5	31.2	42.2	45.6	52.2
Counselors at Harper	13.5	22.6	23.1	2.7	4.2	4.0
Brochures or letters received in mail	15.9	22.6	22.8	28.4	35.8	29.0
Faculty	10.6	18.6	15.5	11.0	6.5	6.7
Found information on own	10.0	10.2	8.9	5.5	10.7	12.9
Other students	6.5	11.9	8.1	2.8	1.4	0.9
Newspaper releases	2.4	6.7	7.6	5.5	12.1	15.2
Admissions office	1.2	7.5	6.0	3.7	4.2	7.1
Other Harper staff	2.9	7.5	5.2	7.3	4.7	4.5
Relatives or friends	4.1	7.3	4.2	0.9	4.7	4.0
Information Booth	0.0	3.8	3.1	0.9	1.9	3.1
Employer or fellow workers	0.6	2.2	2.4	0.9	3.3	0.4
Poster/Bulletin boards	0.6	5.4	1.8	0.0	4.2	1.8
Business office	0.0	1.1	1.6	0.9	0.0	1.3
Orientation program/open house	0.6	1.1	1.6	0.0	0.5	0.0
Financial Aid Office/Veteran's Office	0.0	2.2	1.0	0.0	0.5	0.0
Public library	0.0	1.1	1.0	0.9	0.5	1.7
HS counselors	0.0	1.3	0.5	0.0	0.0	0.4
Career dev courses/survival	0.0	0.3	0.5	0.0	0.5	0.4
Computer terminals	0.0	0.5	0.5	0.9	0.5	0.4
Student newspaper-Harbinger	1.8	1.6	0.5	0.0	0.5	0.4
Disabled Student Services	0.6	0.0	0.5	0.0	0.0	0.0
Did not receive enough information	3.5	1.3	0.3	1.8	1.4	1.3
Student Activity participation	0.0	0.3	0.3	0.0	0.0	0.4
Displays in Community	0.0	0.5	0.3	0.0	0.5	0.9
Employment at Harper	0.0	1.1	0.3	0.0	0.0	0.9
Senior citizen center	0.0	0.3	0.0	0.9	0.9	0.9
Community agency	0.0	0.3	0.0	0.0	0.0	0.0
What Students Plan when leaving Harper						
Transfer to another educational inst.	46.0	48.9	44.6	4.1	5.6	3.8
Obtain a job	12.1	13.0	13.5	4.3	4.2	4.7
Continue on same job	13.6	11.9	12.7	41.6	30.8	31.3
Continue at Harper/Personal dev.	9.2	8.1	11.4	32.2	32.2	43.1
Not sure	7.4	9.5	10.0	3.4	13.6	6.6
Get a promotion/better job	8.9	4.9	5.9	2.3	2.3	1.4
Move out of the area	0.5	1.1	0.8	1.1	2.3	0.9
Become/Continue as homemaker	1.4	2.2	0.5	8.3	7.0	7.1
Become self employed	0.5	0.5	0.3	1.4	0.9	0.9
Retirement	0.0	0.0	0.0	0.0	0.0	0.0
Finish high school	0.3	0.0	0.0	1.4	0.9	0.0
Number Responding	*367*	*370*	*370*	*220*	*214*	*211*

	Degree Credit 1990 Pct	1991 Pct	1992 Pct	Non-Degree 1990 Pct	1991 Pct	1992 Pct
Principle Purpose in Enrolling at Harper						
Enrolled in bacc. prog/4 yr school	33.2	32.8	35.6	4.2	0.9	3.8
Enrolled in specific career program	29.4	26.3	29.6	11.6	11.3	11.3
Take courses for general interest	14.2	22.8	16.4	67.4	73.8	74.1
Search for field of interest	13.5	11.1	10.6	5.6	3.6	0.5
For retraining or refresher	7.9	4.3	5.3	10.7	10	9.9
Learn English language	1.8	2.7	2.6	0.5	0.5	0.5
Number Responding	*359*	*369*	*379*	*215*	*221*	*212*
Means of Transportation to Harper						
Drive own car	90.8	91.5	87.7	91.5	90.2	89.6
Use family car	5.9	4.5	7.1	3.1	2.2	2.3
Ride with someone else	2.4	2.1	3.1	3.6	5.3	5.4
Take bus	0.5	0.5	1.3	0.4	0.4	1.4
Car pool	0.3	0.5	0.5	1.3	1.3	0.5
Company Van/car	0	0.5	0.3	0	0	0
Bicycle/motorcycle	0	0.3	0	0	0.4	0.5
Number Responding	*370*	*375*	*381*	*224*	*225*	*222*
Preference for Public Transportation or Car Pool						
Interested in bus transportation	13.4	11.7	8.9	11.7	8.1	7.1
Prefer car pool	11.5	12.3	7.3	5.4	8.1	7.1
Not interested	81.4	80.3	84.6	85.6	85.1	86.2
Sources of Financing Education at Harper						
Self	57.0	46.7	46.9	77.0	80.7	72.5
Parents	13.0	18.9	16.2	2.0	2.7	3.5
Spouse	8.0	10.1	14.3	10.0	9.1	11.6
Employer Contributions	16.0	18.1	13.8	10.0	6.5	11.8
Veterans Benefits	1.0	1.1	3.8	1.0	0.3	0.6
Scholarships	3.0	5.0	3.5	0.0	0.3	0.0
Loans	2.0	0.0	1.4	0.0	0.3	0.0
Type of Telephone Students Have at Home						
Touchtone	94.4	94.9	97.3	87.9	92.9	89.7
Rotary	2.5	5.7	3.5	8.8	7.1	9.4
Pulsetone	3.1	4	3.2	3.3	3.1	4.5

A P P E N D I X

- Survey Instrument

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
708/397-3000

This number identifies you. When we receive your completed survey, we will remove your name from the mailing list so you will not be bothered with a second mailing of this survey or a follow-up telephone call.

Fall 1992

Dear Student:

Because of state and community requirements and because of a desire on our part to be more responsive to community needs, it is imperative for us to obtain information on our student body.

To that end, we are asking you to respond to this questionnaire as a part of a random sample of Harper College students. Since this is only a sample, it is very important that each student selected answer the survey as completely as he/she can and mail it back to the College. Any information you supply will be kept strictly confidential among appropriate college administrators.

We greatly appreciate your response to this survey. When you have completed it, please fold booklet with Harper College return address on the outside, tape or staple closed, and mail.

Very truly yours,

John A. Lucas

John A. Lucas, Director
Office of Planning and
Research

SC/92

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PALATINE IL 60067-9987

Student Characteristics Questionnaire

Demographic

1. Sex ____Male ____Female

2. Marital Status – Check (✔) one. ____A. Single ____B. Married ____C. Divorced ____D. Widow/Widower

3. Age – Check (✔) one.

____A. 16
____B. 17
____C. 18
____D. 19
____E. 20
____F. 21
____G. 22-25
____H. 26-30
____I. 31-35
____J. 36-40
____K. 41-45
____L. 46-55
____M. 56-65
____N. Over 65

4. Your present full-time occupation. If retired or inactive, mark previous occupation. Check (✔) one.

____A. Managerial or executive (business executive, banker, store manager)
____B. Professional (doctor, lawyer, professor, nurse, R.N.)
____C. Sales – professional
____D. Semi-professional or technical (programmer, lab technician, secretary)
____E. Semi-skilled (machine operator, construction worker, clerk)
____F. Skilled trades (electrician, carpenter, plumber)
____G. Small business owner or farm owner
____H. Supervisor or public official (office manager, policeman)
____I. Unskilled (general laborer, farm laborer)
____J. Student, not employed full-time
____K. Homemaker and student

5. What do you plan to do when you leave Harper? Check (✔) one.

____A. Transfer to another educational institution
____B. Obtain a job
____C. Obtain a promotion
____D. Continue on same job I have now
____E. Become/continue as a homemaker
____F. Do not plan to leave Harper – plan to continue to use Harper off and on over the years for my own personal development
____G. I am not sure
____H. Move out of the area
____I. Become self-employed
____J. Join the Armed Forces
____K. Other (specify) _____

6. Primary ethnic background. Check (✔) one. If multi-racial, check (✔) all that apply.

____A. Asian American/Oriental – Chinese, Japanese, Korean, Hawaiian, Indian, Samoan or Filipino
____B. Native American Indian
____C. African American
____D. Mexican American
____E. All other American ethnic minorities, such as Puerto Rican, Cuban, Spanish or Latin American, etc.
____F. White American of European descent
____G. Foreign students who carry "F" or "J" visa
____H. Other (specify) _____
____I. I prefer not to answer this question.

7. Your total income last year exclusive of parents' income (include spouse if married). Check (✔) one.

___A. Less than $5,000
___B. $ 5,000-$ 7,499
___C. $ 7,500-$ 9,999
___D. $10,000-$11,999
___E. $12,000-$14,999
___F. $15,000-$19,999
___G. $20,000-$24,999
___H. $25,000-$29,999
___I. $ 30,000-$ 34,999
___J. $ 35,000-$ 39,999
___K. $ 40,000-$ 49,999
___L. $ 50,000-$ 59,999
___M. $ 60,000-$ 69,999
___N. $ 70,000-$ 79,999
___O. $ 80,000-$ 99,999
___P. $100,000-$150,000
___Q. Over $150,000

8. Transportation—Check (✔) your primary mode.

___A. Drive my own car
___B. Ride with someone else
___C. Use family car
___D. Car pool
___E. Motorcycle
___F. Bicycle
___G. Take bus
___H. Walk
___I. Drive company car/van

9. Would you prefer public transportation or would you like to be contacted for a car pool? Check (✔) **ALL** that apply.

___A. I would be interested in bus transportation.
___B. I would prefer to be in a car pool.
___C. Not interested in either.

10. What is the highest educational level you attained prior to attending Harper? Check (✔) one.

___A. Some high school
___B. High school graduate
___C. GED equivalency diploma
___D. Technical or business school graduate
___E. Some college
___F. Associate degree — community college degree
___G. Some hours beyond associate degree
___H. Three-year nursing degree
___I. Bachelor's degree (B.A. or B.S.)
___J. Master's degree
___K. Ph.D. or Ed.D. — Doctorate

Family Information

11. Which language is most used at home? Check (✔) one.

___A. English
___B. Spanish
___C. German
___D. Italian
___E. Polish
___F. French
___G. Greek
___H. Japanese
___I. Chinese
___J. Vietnamese, Thai, Cambodian Laotian
___K. Korean
___L. Hindi
___M. Scandinavian
___N. Filipino
___O. Latvian
___P. Arabic
___Q. Other (specify)
_____
_____

12. What age children do you have? Check (✔) **ALL** that apply.

___A. Have no children
___B. Have pre-schoolers at home
___C. Have school age children at home
___D. Have post high school children at home
___E. Have children who have left home

13. Are you financially independent (less than $600 from parents and not listed as income tax dependent)? Check (✔) one.

___A. Yes — live away from parents
___B. No — live with parents
___C. Yes — but live with parents and pay for room and board and all other expenses

14. To plan financial aid programs for entering students, colleges need to know the financial background of their students. If your parents still claim you as a dependent, please estimate as accurately as possible your parents' income before taxes. (Leave blank if considered confidential, if you do not know, or if you are financially independent of parents.) Check (✔) one.

___A. Less than $5,000
___B. $ 5,000-$ 8,999
___C. $ 9,000-$12,999
___D. $13,000-$16,999
___E. $17,000-$20,999
___F. $21,000-$24,999
___G. $25,000-$29,999
___H. $30,000-$34,999
___I. $ 35,000-$ 39,999
___J. $ 40,000-$ 49,999
___K. $ 50,000-$ 59,999
___L. $ 60,000-$ 69,999
___M. $ 70,000-$ 79,999
___N. $ 80,000-$ 99,999
___O. $100,000-$150,000
___P. Over $150,000

15. What are the sources of financing your education while at Harper College? Include **ONLY** tuition, fees, books and school supplies. **DO NOT** include living expenses. Give the approximate percentages that add up to 100 percent.

A. Self ..... _____
B. Spouse ..... _____
C. Parents ..... _____
D. Scholarships ..... _____
E. Veterans Benefits ..... _____
F. Loans ..... _____
G. Employer Contribution .... _____
Total 100%

Establishing a Relationship with Harper College

16. How did you first hear about Harper College? Check (✔) one.

___ A. Parents, friends, or relatives
___ B. Literature at the high school
___ C. Literature at work
___ D. High school counselor
___ E. Saw the campus or live close by
___ F. Newspaper articles or advertising
___ G. Semester schedule received from Harper in the mail
___ H. Harper area high school cooperative orientation program
___ I. Cannot remember when I first heard about Harper College
___ J. Visit by Harper representative to my high school
___ K. Heard about Harper through employees where I am employed
___ L. Talked to Harper counselor or faculty member
___ M. Real estate agent
___ N. Welcome Wagon
___ O. Wanted specific program — found Harper College had it
___ P. Brochures or letters received from Harper through the mail
___ Q. Senior Citizen Center
___ R. Employed near Harper College
___ S. Saw or toured Harper van
___ T. Saw or visited display at a shopping center
___ U. Harper College open house
___ V. Heard about Harper at the college I attended before
___ W. Referendum or tax bill
___ X. From the public library
___ Y. High school competition at Harper College
___ Z. Scholarship opportunity
___AA. Other (specify) _____

17. What or who most convinced you to first attend Harper College? Check (✔) one.

____ A. Parents, friends, or relatives
____ B. Literature at the high school
____ C. Literature at work
____ D. High school counselor
____ E. The fact that it was so inexpensive
____ F. The fact that it is so convenient to get to
____ G. Semester schedule received from Harper in the mail
____ H. The facilities on the campus impressed me
____ I. A visit to Harper's campus, talking to faculty or counselor
____ J. Harper area high school cooperative career orientation program
____ K. Newspaper articles or advertisements
____ L. The fact I could get the specific program or course(s) I wanted
____ M. No particular reason
____ N. Brochures or letters received from Harper through the mail
____ O. I found it was easy to transfer courses to a four-year college
____ P. Employees at work convinced me
____ Q. Wanted to use V.A. benefits
____ R. Harper College is better than the closest community college
____ S. Scholarships available
____ T. It is a good place to find direction for your life
____ U. I worked at Harper College
____ V. The economy and the availability of jobs
____ W. Could not get accepted at any other college
____ X. Faculty or staff at another college recommended Harper College
____ Y. Insurance reasons
____ Z. Harper's reputation for excellence
____AA. Athletic program
____BB. I wanted to broaden my knowledge base
____CC. Other (specify) _____

Goals at Harper College

18. During the fall semester were you A.____Full-time student (12 hours or more) B.____Part-time student

19. When were you enrolled during the fall semester? Check (✔) one.

____A. All courses were during the day (7 am-5 pm)
____B. All courses were in the evening (5 pm-11 pm)
____C. All courses were on weekends
____D. A mixture of times — give number of hours in each time period
____ credit hours during the day
____ credit hours during the evening
____ credit hours during the weekend

20. Where were you enrolled during the fall semester? Check (✔) one.

____A. All courses on the main campus in Palatine
____B. All courses at Barrington High School
____C. All courses at Schaumburg High School
____D. All courses at the Northeast Center
____E. All courses at another off-campus location
____F. A mixture of locations — give number of hours at each location
____ credit hours main campus
____ credit hours Barrington High School
____ credit hours Schaumburg High School
____ credit hours Northeast Center
____ credit hours other location

21. Which of the following best indicates why you enrolled at Harper? Check (✔) one.

____A. To enroll in a baccalaureate oriented program in order to transfer to a four-year college (specify field)_____
____B. To enroll in a specific career program (specify)_____
____C. To search for a major field of interest
____D. To take courses for general interest
____E. For retraining or refresher purposes
____F. To learn the English language

22. Which of the following statements applies to you? Check (✔) one.

____A. I have a definite major field which has remained unchanged since entering Harper College.
____B. I have changed fields since entering Harper College.
____C. I plan to change my major field in the near future.
____D. I do not have a major field of study and do not need one at the present time.
____E. I am searching for a field.
____F. I am a transfer student and entering a different curriculum at Harper College.
____G. I have a bachelor's degree or higher and starting a new program at Harper College.

23. Please indicate how long you presently plan to attend Harper? Check (✔) one.

____A. More than three years
____B. Three years
____C. Two years
____D. One year
____E. Just one semester

24. Highest degree planned or earned. Check (✔) one.

____A. None – no degree
____B. Associate – Community College degree
____C. Bachelor's (B.A. or B.S.)
____D. Master's (M.A. or M.S.)
____E. Ph.D. or Ed.D.

25. As a student, from what source do you receive the greatest help in obtaining information you need to know about Harper. Check (✔) all that apply.

____ A. Faculty
____ B. Other Harper staff
____ C. Counselors at Harper
____ D. Brochures
____ E. College catalog
____ F. Other students
____ G. Newspaper releases
____ H. Semester schedule
____ I. Employer or fellow workers
____ J. Find information I need on my own
____ K. Admissions Office
____ L. Relatives or friends
____ M. Posters or bulletin board
____ N. High school counselor
____ O. Career development courses or college survival course
____ P. Senior citizen center
____ Q. Did not receive enough information
____ R. Business office
____ S. Financial Aid office
____ T. Computer terminal
____ U. Learning Resources Center (Library at Harper)
____ V. Student newspaper – *The Harbinger*
____ W. Student activity participation
____ X. Information booth
____ Y. Displays in the community
____ Z. Community agency
____AA. My employment at Harper College
____BB. Public library in community
____CC. Orientation program or open house

____DD. Other (specify)_____

_____

_____

_____

_____

_____

26. What type of telephone do you have in your home? ____A. Touchtone ____B. Pulsetone ____C. Rotary

***Thank you* for participating in this survey. When you have completed all questions, please refold this form with the Harper College address panel on the outside, tape or staple together, and drop form in the mail.**

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
Office of Planning and Research

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When it

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Your Expert Opinion is Important to Harper.

Operational Staff:

Janice A Cook, Administrative Secretary

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398

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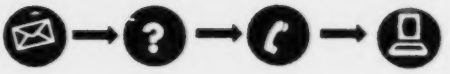

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